

Yale Primary Care (YPC) Residency Community Engagement Curriculum Learning Objectives 2015-2016

Curricular Goals:

1. Equip residents with the skills, knowledge, attitudes, and experiences they will need to become leaders in improving the health of their local communities in the future
2. Identify important information regarding social determinants of health (SDH) that affect the local community and learn about reliable sources of data regarding these determinants
3. Learn about local and regional community health partnerships and organizations, and consider their potential as collaborators for health related activities with the residency

To meet these goals, two specific objectives will be met:

1. Foster connections between YPC and local neighborhoods to facilitate understanding as to how the residency - as a member of the Yale University and Yale-New Haven Hospital System communities, as well - can better serve the health of the local community.
2. Create a centralized database of health-related community resources for use in clinic

PGY-1 Year

During the first year of this curriculum, we will have four half-day sessions to focus on the physician-patient dyad in the clinic. What are the attitudes, knowledge, and skills that will help make a clinician more effective in their interaction with a patient? This will include SDH, cultural sensitivity, health literacy, and knowledge about local community needs. *PGY-1s will also participate in home visits (described in PGY-2 section).*

Session 1: Group Affiliations, Bias, and Needs Assessment for SDH

1. Recognize the ways in which your group memberships and affiliations (as well as your values and biases) could impact your approach to patients, and the way patients view you
2. Compare and contrast different conceptions of “community engagement” and consider how these can be implemented in the context of a 3-year IM residency training program
3. Describe key information about social determinants of health you would want to have about New Haven to improve the health of your patients and the community

Session 2: Health Literacy

1. Summarize and interpret national/local statistics regarding different levels of health literacy
2. Identify major health impacts related to limited health literacy
3. Describe risk factors for limited health literacy and methods to identify these patients
4. Effectively use communication strategies for discussing medical issues with patients with limited health literacy (role-play exercises)

Session 3: Cultural Humility/Sensitivity

1. Describe methods for gathering information about patients’ health-related value-systems and beliefs. (Specific techniques for interviewing to enhance patient-centered care will be explored.)
2. Recognize the role of one’s own values/belief/biases in the context of a challenging patient visit (written reflection)
3. Practice strategies for negotiating care plans that account for patient values and context

Yale Primary Care (YPC) Residency Community Engagement Curriculum Learning Objectives 2015-2016

Session 4: Debrief/Wrap-up

1. Compare and contrast different conceptions of “Primary Health Care” – considering system level needs, healthcare provider needs, and patient needs
2. Presentations of Intern *Community Organization Contact Project* (below) and key information to know about New Haven (as identified in Session 1)
3. Attend monthly meeting of the *Partnership for a Healthier Greater New Haven** (below), a multi-sectoral group with representation from over 40 different health stakeholders in the Greater New Haven Area. The goal of the Partnership is to use local data to develop a collaborative regional health improvement plan and to guide organization specific strategic planning initiatives and outreach efforts.

Community Organization Contact Project for Interns:

Interns will have time set aside during which they can contact and learn about a local community resource of their choosing. The intern will complete the following tasks:

- Make a 15-minute presentation to the rest of the group that will share basic pertinent information about the organization to disseminate findings and inform group.
- Complete a 1-2 page site description of the organization
- Optional: Complete a personal self-reflective piece about the experience with community engagement. This may be a part of the oral presentation or turned in separately. This might include a video, brief narrative piece (this can be as short as one paragraph) journaling, poetry, etc.

PGY-2 Year

During the second year we will spend more time focusing on methods to learn about health-related assets and challenges that have to do with the patient’s environment, using the home visit as an experiential tool. Specific components of assessment of the home and learning about the social setting and its impact on the patient’s health will be highlighted. The home visit team will include a faculty mentor, PGY-2 (the patient’s primary care doctor), PGY-1 (focusing on the community and home environment), a pharmacist, and a pharmacy student. Residents will have two half-day home visit sessions/year in the PGY-1 and PGY-2 years. (*PGY-2 and PGY-3 residents will also have the opportunity to do a two-week Home Visit elective, with an emphasis on the role of multi-disciplinary teams in effective home care.*)

Goals of the exercise:

1. Gain insight into the social context of illness
2. Increase awareness of the environmental, psychological, and social influences affecting patients’ health
3. Gain skills in evaluating patients in the home (including medication reconciliation)
4. Gain experience and confidence in a patient-centered outpatient setting
5. Develop ideas as to how to improve the hospital-to-home transition on personal and system-wide levels, including: reducing medication errors, focusing on the development of realistic and attainable treatment goals, improving adherence to treatment goals, and enhancing patient awareness of their own medical issues.

**Yale Primary Care (YPC) Residency Community Engagement Curriculum Learning Objectives
2015-2016**

PGY-3 Year

(To roll out in June 2016)

As a third year resident, the focus will be on using the resident's knowledge of community issues (gained through patient care experiences) to engage as an advocate at the local, state, or national level. Residents will have four half-day sessions, plus at least one full-day session to develop their skills in community leadership, public communication, and advocacy. Knowledge of legislative policy and understanding and identifying levers of change will be explored.

Will include opportunities to develop writing and public speaking skills (focused on specific health advocacy issues), and exposure to mechanisms for becoming involved in local/state/national-level healthcare policy.

For more information, contact:

Tracy Rabin, MD, SM
Associate Program Director for Global and Community Health,
Yale Primary Care Internal Medicine Residency Program
tracy.rabin@yale.edu

Julie Rosenbaum, MD
Core Faculty, Yale Primary Care Internal Medicine Residency Program
julie.rosenbaum@yale.edu

Brita Roy, MD, MPH, MHS
Director of Population Health, Yale Medical Group
brita.roy@yale.edu